

## Teacher Recommendation Form for University Scholars

Student Name \_\_\_\_\_

**Applicant's/ Parent's waiver of right to access to confidential statement:**

I hereby freely and voluntarily waive my right of access to any information contained in this form and agree that the statement shall remain confidential.

\_\_\_\_\_  
Parent name printed/ Parent signature

\_\_\_\_\_  
Date

Reporting Teacher: \_\_\_\_\_ Date \_\_\_\_\_

Teacher Title: \_\_\_\_\_

Teacher Contact information (email/phone #):

\_\_\_\_\_  
\_\_\_\_\_  
May we contact you if we need further information on this student?  Yes  No

Current Grade Level of student \_\_\_\_\_

Years you have known student \_\_\_\_\_

Subjects you have taught student

Intellectual Characteristics			
Characteristic	General Description	A/S/N (Always/ Sometimes/ Never)	Example
<b>Intense Intellectual Curiosity</b> A strong desire to learn	Initiates, directs, and sustains individual or group behaviors in order to satisfy a need or attain an educational goal.		
<b>Problem-Solving Ability</b> Effective, often inventive strategies for recognizing and solving problems	Process of determining a correct sequence of alternatives leading to a desired goal or to successful completion of a performance or task. Can follow multiple-step instructions. When given a task to accomplish, demonstrates tenacity and will employ alternate strategies, if first strategy is unsuccessful.		
<b>Memory</b> Large storehouse of information on school or non-school topics	Exceptional ability to retain and retrieve information.		
<b>Inquiry</b> Questions, experiments, explores	Asks questions. Seeks additional knowledge. Wants to know why something is the way it is. Goes beyond the required assignment to resolve any unanswered questions.		

<b>Intellectual Characteristics</b>			
<b>Characteristic</b>	<b>General Description</b>	<b>A/S/N (Always/ Sometimes/ Never)</b>	<b>Example</b>
<b>Reasoning</b> Logical approach to figuring out solutions	Highly conscientious, directed, controlled, active, intentional, forward-looking, and goal- oriented thought.		
<b>Imagination and Creativity</b> Ability to generate highly original ideas; produces many ideas	Process of forming mental images of objects, qualities, situations, or relationships which aren't immediately apparent to the senses; problem solving through non-traditional patterns of thinking.		
<b>Additional Comments:</b>			

Performance Characteristics			
Characteristic	General Description	A/S/N (Always/ Sometimes/ Never)	Example
<b>Commitment to Superior Achievement</b>	Is motivated by the personal satisfaction derived from having done a superior job on tests. Takes personal pride in performing at a high level. Prioritizes academic achievement above other interests. Upset when commitments/activities (even those he/she enjoys) interfere with ability to do his/her best at school.		
<b>Organizational Maturity</b>	Comes to class prepared with books, assignments, etc. Knows when tests are and has prepared for them. Keeps a calendar or organizational binder to plot out long-term assignments. Helps group work stay on track.		
<b>Perfectionism</b>	Is a high achiever; exhibits high personal standards; may set unrealistic expectations; may demonstrate persistence, perseverance, and enthusiastic devotion to work.		
<b>Pace</b>	Absorbs information more rapidly than others. Frequently one step ahead of the flow of an average-paced lesson. Seeks other intellectual stimulation if pacing is too slow (ex.: will read a book and attend to a lesson at the same time).		

**Performance Characteristics**

<b>Characteristic</b>	<b>General Description</b>	<b>A/S/N (Always/ Sometimes/ Never)</b>	<b>Example</b>
<b>Emotional Maturity</b>	Has the ability to concentrate deeply for prolonged periods. Provides very alert, rapid answers to questions. Needs little outside control - applies self-discipline; has a liking for structure, order, and consistency. Focuses on learning when in class.		

Thank you for taking the time to complete this recommendation.

Please mail this completed form to:

**University Scholars Program  
Attn: Admissions  
200 South Church Street  
West Chester, PA 19382**

If you have any questions, feel free to contact us:

Email: [gifteded@palcs.org](mailto:gifteded@palcs.org)  
Phone: 610-344-0524  
610-701-3333 x 1286  
Fax: 610-344-2898